Getting up to speed for the Key Stage 2 English grammar, punctuation and spelling tests is as easy as 1 – 2 – 3 with this fantastic 3-Step Test Booster: Grammar, Punctuation and Spelling book!

Before you begin, carefully pull out the spelling test scripts on pages 43–46, or ask an adult to help you. Give them to your parent, carer or teacher.

**Test yourself in three easy steps:**

1. **STEP ONE – 10-minute tests**
   Quick tests to get you off to a good start!

2. **STEP TWO – 20-minute tests**
   Longer tests to build your skills and stamina!

3. **STEP THREE – 30-minute tests**
   Extended practice to ensure you’re ready for your Key Stage 2 test!

**TOP TEST TIPS**
- Time yourself or work at your own speed.
- Use the Answers at the back to get your scores.
- Record your scores with the handy Scorecards and Progress chart.
- See your skills and confidence grow!

**Good luck and enjoy!**
1. Which sentence uses **capital letters** correctly?

- On tuesday James and I went swimming at the new pool in the centre of London.
- On Tuesday James and I went swimming at the new pool in the centre of London.
- on Tuesday james and i went swimming at the new pool in the centre of London.
- On tuesday James and I went swimming at the new pool in the centre of london.

Tick one.

2. What is the **function** of the sentence below?

What an amazing bike

Tick one.

- question
- command
- exclamation
- statement
Read the sentences below. Circle the three verbs in the simple present tense.

My friend Mike always comes round to my house on Friday nights.
We watch a film or play computer games.

Circle the three conjunctions in the sentence below.

I told Dad I’d ring him when football practice finished, so he could come and pick me up.

Read the sentences below. Tick two sentences that use the correct tenses.

I learned French since September.
By the time Dad got home from work, we’d already eaten our dinner.
I was going to Paul’s house later because it will be his birthday.
The school bus usually picks us up at ten past eight.

Tick two.
6 Which sentence uses **commas** correctly?

Tick one.

My favourite, snacks are chocolate, crisps, nuts, and ice cream.  
My favourite snacks are chocolate, crisps, nuts and ice cream.  
My favourite snacks are, chocolate, crisps, nuts, and ice cream.  
My favourite snacks, are chocolate, crisps, nuts and ice cream.

1 mark

7 Circle the **three determiners** in the sentence below.

It took ages to find a good place to have the picnic, but eventually we found an old wall to sit on.

1 mark

8 Draw a line to match each sentence to the missing **relative pronoun**.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Relative pronoun</th>
</tr>
</thead>
<tbody>
<tr>
<td>The girls, ________ go to dance class together every Saturday, became great friends.</td>
<td>whose</td>
</tr>
<tr>
<td>I’m going to have a strawberry ice cream, ________ is my favourite flavour.</td>
<td>who</td>
</tr>
<tr>
<td>That’s the boy ________ father was a famous rock star in the 1990s.</td>
<td>which</td>
</tr>
</tbody>
</table>

1 mark
Draw a line to match each adjective with its antonym.

<table>
<thead>
<tr>
<th>Adjective</th>
<th>Antonym</th>
</tr>
</thead>
<tbody>
<tr>
<td>lucky</td>
<td>mean</td>
</tr>
<tr>
<td>special</td>
<td>unfortunate</td>
</tr>
<tr>
<td>generous</td>
<td>ordinary</td>
</tr>
</tbody>
</table>

1 mark

Rewrite the sentence below. Include two apostrophes.

This is Arjun's poster and those are the other students' posters.

1 mark

Well done for completing this test! Add up your marks and work out your total score.

**TOTAL SCORE:** ........................... (out of 10)
Congratulations! You have completed the 10-minute tests!

How did you do? Enter your score for each test in the grid below:

<table>
<thead>
<tr>
<th>TEST</th>
<th>SCORE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grammar and Punctuation Test 1</td>
<td></td>
</tr>
<tr>
<td>Grammar and Punctuation Test 2</td>
<td></td>
</tr>
<tr>
<td>Grammar and Punctuation Test 3</td>
<td></td>
</tr>
<tr>
<td>Grammar and Punctuation Test 4</td>
<td></td>
</tr>
<tr>
<td>Spelling Test</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>(out of 52)</strong></td>
</tr>
</tbody>
</table>

Now check out the advice below and count your lucky stars!

<table>
<thead>
<tr>
<th>0–17 marks</th>
<th>Well done for giving it a try! Try covering over your marks and giving the 10-minute tests another go. Practice makes perfect!</th>
</tr>
</thead>
<tbody>
<tr>
<td>18–35 marks</td>
<td>Great progress! Go back to the questions you found tricky and make sure you understand the answers. Then move on to the 20-minute tests!</td>
</tr>
<tr>
<td>36–52 marks</td>
<td>Fantastic – amazing work! You have conquered this section and you can move straight on to the 20-minute tests!</td>
</tr>
</tbody>
</table>